

CURRICULUM POLICY

Rationale

Curriculum refers to the knowledge, skills, and attitudes which are to be developed in students at specific grade levels and the materials which are to be used to do it. Koinonia Christian Schools, as accredited independent schools in the Province of Alberta, are obligated to follow the Alberta Program of Studies. Most of the scope and sequence for instruction has therefore been determined by the province. The School, however, is not obligated to use any of the provincially recommended texts or methodologies, and has liberty to change the sequence of instruction to accommodate things like split grade classrooms. Furthermore, to the extent that the Program of Studies presents values which are in conflict with those taught in Scripture (e.g. humanism), or presents concepts which are inappropriate for the recommended grade level (e.g. sex education), the School has the freedom and responsibility to adapt the curriculum to best meet the needs of its students. The adaptation of the curriculum may involve teaching the concepts from a different perspective, or at a different age level, or with a different methodology, or by not teaching the material at all.

Policy

- 1. The curriculum for Koinonia Christian Schools will be the Alberta Education Program of Studies as adapted by the Principals and teachers.***
- 2. The curriculum will be adapted by the Principals and teachers where necessary to address references to Humanism, Evolution, Materialism, Feminism, Pantheism, New Age, Witchcraft and other anti-Christian philosophies in the Alberta Program of Studies.***
- 3. The curriculum will be taught by Christian teachers (See Hiring Policy) using materials which are written from a Christian perspective wherever possible.***
- 4. The curriculum will be presented through a variety of methodologies in accordance with sound educational practice.*** In particular, the Principal and teachers are to consider the needs of individual students and provide for a personalized, mastery learning educational program wherever appropriate.
- 5. The Principals and teachers will develop a curriculum for each core subject including the scope and sequence, recommended texts, and recommended methodologies where appropriate for each grade which reflect the requirements of the province as adapted to meet the priorities of the School.***
- 6. The Principal will ensure that the curriculum is reviewed and revised on a regular basis as needed.***
- 7. The Principal will maintain a file of Christian and secular publishers' catalogues which will be available for teachers to examine. When secular texts are needed for use in the School, first priority will be given to an examination of those which are distributed through The Alberta Learning Resources Center both to ensure correspondence with Alberta requirements and due to the discounts provided. (See Biblical Integration Policy.)***