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Newell Christian School

Box 100, Brooks AB

T1R 1B2

# **Annual Education Results Report (AERR)**

Nov. 2007

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## Accountability Statement

The annual education results report for **Newell Christian School** for the 2006/07 school year was prepared under the direction of the Private School Board in accordance with the responsibilities under the *School Act* & the *Government Accountability Act*. The Private School Board is committed to using the results in this report, to the best of our abilities, to improve the outcomes for our students. We will use the results to develop sound strategies for our next three-year education plan to ensure that all our students can acquire the knowledge, skills and attitudes they need to be self-reliant, responsible, caring and contributing members of society.

## Highlights for 2006/07

- New A.I.S.I .grant for NCS- Project # 30180. Reading Comprehension K-Gr.9  
We are expanding our reading comprehension program by including tutorial sessions using teacher aides and the STAR ACCELERATOR PROGRAM and SOFTWARE. The purpose is to improve reading skills of students with below grade level abilities.
- T.h.e.e Project #30425 – High School student retention. A program to ensure that High School graduates have solid grounding to enter higher learning institutions and/or the workplace.
- S.H.I.P. – NCS has had the opportunity to participate in the South Eastern program in Medicine Hat. Funds were obtained for educational assessments of several NCS Students and as a result proper coding was applied and I.P.P.'s written with more accuracy.
- NCS- E.C.S. program. A new teacher was hired to coordinate our Pre-School and Kindergarten programs. This has proved very positive and our enrollment has increased in both classes.
- T.h.e.e.- Home Education program. We continue to have good relations with T.h.e.e. A three party meeting was held in Calgary on October 24, 2007 with Darlene Hayes ( Zone 6 AB. Ed'n Representative) . This was a positive experience and opened the door to better communications between all three organizations.
- In conclusion, NCS continues Membership in three major associations: A.C.S.I. A.I.S.C.A .and Koinonia Christian Schools.

## Goal One: High Quality Learning Opportunities for All

Outcome 1.1: *The education system meets the needs of all K – 12 students, society and the economy.*

Performance Measure		Results (in percentages)				Target
		2003/04*	2004/05*	2005/06	2006/07	2006/07
Percentages of teachers, parents, and students satisfied with the opportunity for students to receive a broad program of studies, including fine arts, career, technology, and health and physical education.	<b>Overall</b>	n/a	71	74	86	n/a
	<b>Teachers</b>	n/a	85	90	92	n/a
	<b>Parents</b>	n/a	62	65	90	95
	<b>Students</b>	n/a	65	68	75	n/a
OPTIONAL						
<h3>Comment on Results</h3> <p>The increase in performance resulted from the staff recognizing key areas of the curriculum that needed to improve and the implementation of viable options for Junior High. ( eg. Small engine repairs, Spanish, Photography, Chapel Band, Drama, Art and Christian outreach ministry in Community Lodges , Extended Care and Hospitals)</p>						

Performance Measure		Results (in percentages)				Target
		2003/04*	2004/05*	2005/06	2006/07	2006/07
Percentages of teachers, parents and students satisfied with the overall quality of basic education.	<b>Overall</b>	n/a	84	94	97	n/a
	<b>Teachers</b>	n/a	90	100	100	n/a
	<b>Parents</b>	n/a	82	86	96	100
	<b>Students</b>	n/a	80	95	95	n/a
OPTIONAL						
<h3>Comment on Results</h3> <p>A school survey was sent out to parents in the spring of 2007. Overall results were very satisfactory. Eliminating the three grade split was a positive move by the NCS Board.</p> <p>CAT-3 scores from April testing were also very encouraging.</p>						

Performance Measure		Results (in percentages)				Target
		2003/04*	2004/05*	2005/06	2006/07	2006/07
Percentages of teachers, parents and students satisfied with access and timeliness of services for students in schools (e.g., academic counseling, library services, and supports for students with special needs).	<b>Overall</b>	n/a	70	73	77	80
	<b>Teachers</b>	n/a	69	70	75	n/a
	<b>Parents</b>	n/a	70	77	80	90
	<b>Students</b>	n/a	70	73	75	n/a
<p><b>Comment on Results</b></p> <p>Please note that we do not offer academic counseling as we are an under funded K-9 school. A big concern for parents and teachers was the inadequate support for special needs. We have one PUF students and two coded 44. Last year we were refused funding for one student with special needs. This makes it impossible to hire the required number of TA's to help, because of limited special needs funding.</p>						

OPTIONAL

*Outcome 1.2: Schools provide a safe & caring environment for students*

Performance Measure		Results (in percentages)				Target
		2003/04*	2004/05*	2005/06	2006/07	2006/07
Percentages of teachers, parents, and students who agree that students are safe at school, learning the importance of caring for others, learning respect for others, and are treated fairly at school.	<b>Overall</b>	n/a	87	89	95	100
	<b>Teachers</b>	n/a	84	86	95	n/a
	<b>Parents</b>	n/a	90	93	96	n/a
	<b>Students</b>	n/a	86	89	95	n/a
<p><b>Comment on Results</b></p> <p>A school Emergency and Lockdown plan and policy was drafted last year. NCS because of its remote rural location, has now implemented a 24 hour lockdown for every school day. Practices (like fire drills) are scheduled and carried out 3 times in one given school year.</p>						

OPTIONAL

Outcome 1.3: Children at risk have their needs addressed through effective programs and supports.

Performance Measure	Results (in percentages)					Target	
	2001/02	2002/03	2003/04	2004/05	2005/06	2006/07	
Annual dropout rate of students aged 14 to 18 (for private schools with high school programs)	Private School	n/a	n/a	n/a	n/a	6	3
	Province	6.3	5.5	5.3	4.9	4.7	
<p><b>Comment on results:</b></p> <p>Capturing the drop-out rate of home education students is made difficult by the movement of students between home education boards, outreach programs, and regular schools from year to year.</p> <p>Often cumulative records are not requested after a student has registered with another board. Short of actively following up students that do not re-register using the extranet; there is no way to know whether a student that chooses not to re-register has opted for programming at another jurisdiction or has dropped out.</p>							

Performance Measure		Results (in percentages)				Target
		2003/04*	2004/05*	2005/06	2006/07	2006/07
Percentages of students, parents and teachers who agree that services and supports for students at risk are easy to access and timely (for K – 9 private schools).	Overall	n/a	30	40	44	80
	Teachers	n/a	29	39	45	n/a
	Parents	n/a	31	42	44	n/a
	Students	n/a	30	40	42	n/a
<p><b>Comment on Results</b></p> <p>The overall problem is finances. SHIP only grants enough money each year for 2 or 3 students to have access to educational assessments. This results in several parents having to pay the costs themselves. This has a restrictive result. More diagnostic funding should be made available to Private Schools !</p>						

OPTIONAL

Outcome 1.4: Students complete programs.

Performance Measure	Results (in percentages)					Target	
	2001/02	2002/03	2003/04	2004/05	2005/06	2006/07	
High school completion rates: percentages of students within 3, 4 and 5 years of entering Grade 10. (required for high school programs or optional measure from plan for K – 9 Students).	<b>Within 3 years:</b>						
	Private School	n/a	n/a	n/a	n/a	n/a	78
	Province	65.6	67.8	69.3	70.4	70.4	
	<b>Within 4 years:</b>						
	Private School	n/a	n/a	n/a	n/a	n/a	76
	Province	71.8	72.3	73.4	75.1	76.2	
	<b>Within 5 years:</b>						
	Private School	n/a	n/a	n/a	n/a	n/a	100
	Province	75.1	75.2	75.5	77.4	78.6	
	<b>Comment on results :</b>						
	The cumulative percentages are based on total number of students that completed high school as of June 2007.						

## Goal Two: Excellence in Student Learning Outcomes

### Outcome 2.1: Students demonstrate high standards.

Performance Measure		Results (in percentages)					Target
Percentages of students in Grades 3, 6 and 9 who achieved the acceptable standard and percentages who achieved the standard of excellence on provincial achievement tests (cohort results required, reporting results for writers is optional).		A E <sup>+</sup> 2002/03	A E <sup>+</sup> 2003/04	A E <sup>+</sup> 2004/05	A E <sup>+</sup> 2005/06	A E <sup>+</sup> 2006/07	A E <sup>+</sup> 2006/07
<b>Grade 3</b>							
Language Arts	Private School	63/0	77/0	77/0	80/4	70/28.6	90/2
	Province	82.4 15.7	81.7 15.1	82.2 16.2	81.3 14.1	80.3 17.7	
Mathematics	Private School	61/0	63/0	80/1	80/4	73/28.6	87/3
	Province	82.3 29.8	81.8 27.4	80.3 26.1	82.0 26.9	79.9 23.5	
<b>Grade 6</b>							
Language Arts	Private School	62/0	67/0	78/0	58/0	68/0	80/2
	Province	81.2 17.3	79.1 15.5	77.3 15.5	79.0 15.9	80.3 19.8	
Français	Private School	Not applicable					
	Province	88.5 20.1	92.8 18.1	92.0 22.8	94.5 19.7	93.0 18.0	
French Language Arts	Private School	Not Applicable					
	Province	84.5 13.2	88.5 12.8	85.1 8.8	87.5 11.2	87.4 11.0	
Mathematics	Private School	67/0	69/0	69/1	56/0	71/0	80/3
	Province	78.3 17.7	78.5 21.2	78.2 18.1	75.2 15.6	74.0 14.5	
Science	Private School	66/0	66/0	67/1	43/0	63/0	80/2
	Province	80.0 24.1	80.6 26.2	79.8 26.0	78.1 27.7	75.2 26.6	
Social Studies	Private School	64/0	72/16	72/1	57/0	65/0	82/2
	Province	79.0 20.3	78.6 19.7	78.4 21.5	78.6 22.9	77.4 22.3	
<b>Grade 9</b>							
Language Arts	Private School	59/0	77/0	73/4	57/0	60/1	80/2
	Province	78.0 13.5	77.6 12.4	77.9 14.0	77.4 13.6	77.5 14.8	
Français	Private School	Not Applicable					
	Province	90.3 26.6	85.6 15.4	87.2 17.4	86.1 14.7	81.6 12.6	
French Language Arts	Private School	Not Applicable					
	Province	89.2 18.1	83.4 11.7	85.9 13.6	83.3 10.9	81.3 12.9	
Mathematics	Private School	62/1	84/1	84/4	56/0	65/1	86/2
	Province	63.5 17.6	66.1 18.9	68.0 19.7	67.4 17.4	66.3 18.3	
Science	Private School	56/1	86/0	87/3	83/6	80/20	80/2
	Province	— —	66.6 12.1	67.5 12.8	67.4 13.3	69.6 14.7	
Social Studies	Private School	61/2	80/1	74/2	46/27	70/0	86/4
	Province	72.6 18.7	73.1 20.0	71.3 18.3	72.5 18.3	71.4 18.7	
<b>Overall</b>	Private School		74/2	76.1/2	62/4	69/6	83/2.4
	Province	— —	76.4 18.7	76.1 18.7	75.9 18.5	75.3 19.0	

\* "A" = Acceptable; "E" = Excellence — the percentages achieving the acceptable standard include the percentages achieving the standard of excellence.

### Comment on Results

The reason some Language Arts scores were low was because some students in Grades 3,6,and 9 were E.S.L. However, with government funding for ESL for 2007-2008 , we are hopeful that the Language Arts scores will improve.

Also, another negative factor for NCS is the split grades. eg. 1-2, 3-4, 5-6. This does affect testing results.

Outcome 2.1: Students demonstrate high standards. (continued)

Performance Measure		Results (in percentages)					
Percentages of students who achieved the acceptable standard and the percentages who achieved the standard of excellence on diploma examinations.		A E* 2002/03	A E* 2003/04	A E* 2004/05	A E* 2005/06	A E* 2006/07	Target A E* 2006/07
English 30-1	Private School	N/A	N/A	N/A	100/10	100/0	if set
	Province	— —	92.0 18.8	89.1 17.8	88.0 19.3	87.7 19.0	
English 30-2	Private School						if set
	Province	— —	85.2 7.1	89.4 10.1	86.1 8.1	88.7 9.7	
Français 30	Private School						if set
	Province	94.4 22.2	99.0 15.2	95.0 16.3	94.8 28.1	97.2 24.6	
French Language Arts 30	Private School						if set
	Province	95.2 15.4	95.4 16.7	95.1 19.1	95.1 21.8	95.6 23.1	
Social Studies 30	Private School	N/A	N/A	N/A	100/67	0/0	required
	Province	86.6 22.0	85.9 23.8	85.2 24.3	85.5 23.9	86.1 24.6	
Social Studies 33	Private School						required
	Province	81.5 13.1	82.9 15.0	85.0 17.6	83.5 18.9	84.8 19.6	
Pure Math 30	Private School						if set
	Province	88.4 27.1	83.7 32.0	80.6 25.7	82.8 26.6	81.1 24.6	
Applied Math 30	Private School						if set
	Province	85 14	85.5 14.3	87.6 21.8	77.5 11.8	77.6 12.1	
Biology 30	Private School	N/A	N/A	N/A	100/100	0/0	if set
	Province	80.8 21.9	81.9 26.6	81.9 26.6	81.4 26.4	83.5 27.4	
Chemistry 30	Private School						if set
	Province	84.5 24.6	85.7 27.9	88.2 33.4	88.4 37.2	89.3 37.9	
Physics 30	Private School						if set
	Province	81.5 25.1	86.6 29.8	84.2 27.8	84.4 30.0	86.1 29.3	
Science 30	Private School						if set
	Province	88.2 19.7	84.3 16.5	88.1 22.1	82.8 17.3	87.1 18.0	
Overall	Private School						if set
	Province	85.3 20.8	85.8 22.2	85.7 23.0	84.7 23.0	85.4 23.3	

\* "A" = Acceptable; "E" = Excellence — the percentages achieving the acceptable standard include the percentages achieving the standard of excellence.

## Comment on Results:

Data has been provided in Outcome 2.1 for students that were registered by Newell Christian School, to write the diploma exam at the location of their choice.

English 30-2 represented two (2) students whose results were reported and recorded in the Diploma Examination Reports for Regular ( non-summer)

The non-reported students' results were:

English 30-1	6 students
English 30-2	3 students
Chemistry 30	2 students
Biology 30	1 student
Social Studies 30	1 student
Social Studies 33	3 students
Pure Mathematics 30	1 student

It appears possible that additional home education high school students registered with Newell Christian School could "walk -in" to a local school. These results may also not be reported back to Newell Christian School.

Outcome 2.1: Students demonstrate high standards. (continued)

Performance Measure	Results (in percentages)					Target	
	2001/02	2002/03	2003/04	2004/05	2005/06	2006/07	
Diploma examination participation rate: percentages of students who have written four or more diploma exams by the end of their third year in high school (for high school programs).	Private School	N/A	N/A	N/A	N/A	0	0
	Province	50.1	51.4	52.4	53.5	53.7	
<p><b>Comment on results :</b></p> <p>A majority of our home education high school students are not pursuing Alberta accredited programs. Most choose home education in order to do a program different than those offered in their local schools.</p>							

Performance Measure	Results (in percentages)					Target	
	2001/02	2002/03	2003/04	2004/05	2005/06	2006/07	
Percentages of Grade 12 students eligible for Rutherford Scholarships.	Private School	N/A	N/A	N/A	N/A	0	0
	Province	31.2	32.5	33.8	35.3	37.2	
<p><b>Comment on results :</b></p> <p>Many of our home education high school students are not studying the provincially accredited program of studies and are not eligible for Rutherford Scholarships.</p>							

*Outcome 2.2: Students are well prepared for lifelong learning.*

Performance Measure	Results (in percentages)					Target
	2001/02	2002/03	2003/04	2004/05	2005/06	2006/07
High school to post-secondary transition rate within four and six years of entering Grade 10. (required for high school programs)	<b>Within 4 years:</b>					
	Private School				N/A	7
	Province	32.0	32.8	34.0	37.0	39.5
	<b>Within 6 years:</b>					
	Private School					N/A
	Province	51.2	51.5	54.4	57.6	59.5

**Comment on results:**

Fewer than 9% participated in our *Post Graduate Student Survey* for students within six years of entering Grade 10.  
7% of our students within 4 years however, successfully transitioned into post secondary education.

Performance Measure		Results (in percentages)				Target
		2003/04*	2004/05*	2005/06	2006/07	2006/07
Percentages of teachers, parents and students who are satisfied that students are prepared for lifelong learning (required for K – 9 schools).	<b>Overall</b>	n/a	73	77	81	if set
	<b>Teachers</b>	n/a	75	80	86	if set
	<b>Parents</b>	n/a	70	75	80	if set
	<b>Students</b>	n/a	73	75	78	if set

OPTIONAL

**Comment on Results:**

Information obtained through yearly surveys.  
Limited funding has adverse effects on performance, and limits Junior High Options.  
Overall, a general rise in ratings shows an increase in confidence in all three parties.

*Outcome 2.3: Students are well prepared for employment.*

Performance Measure		Results (in percentages)				Target
		2003/04*	2004/05*	2005/06	2006/07	2006/07
Percentages of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.	Overall					if set
	Teachers					if set
	Parents					if set
N/A						
<b>Comment on Results</b> <i>(contextual information, factors affecting performance, analysis of results).</i>		<b>Graph of Overall Jurisdiction Results (optional)</b>				

OPTIONAL

*Outcome 2.4: Students model the characteristics of active citizenship.*

Performance Measure		Results (in percentages)				Target
		2003/04*	2004/05*	2005/06	2006/07	2006/07
Percentages of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.	Overall	n/a	66	69	73	if set
	Teachers	n/a	80	83	85	if set
	Parents	n/a	65	67	70	if set
	Students	n/a	54	56	64	if set
<b>Comment on Results:</b>  Students and parents are encouraged to be active in outreach projects: 1) Performing at Festival of Trees ( November) 2) Programs at Senior Citizen Lodges ( 2x year) 3) Helping at Brooks Food Bank ( Christmas) 4) Grandparents' Day (spring)  Many of these outreach ministries involve interaction and learning from many Senior Citizens in our local community. This in turn promotes active citizenship.						

OPTIONAL

## Goal Three: Highly Responsive and Responsible Private Schools

*Outcome 3.1: Improved results through effective working relationships with partners and stakeholders.*

Performance Measure		Results (in percentages)				Target
		2003/04*	2004/05*	2005/06	2006/07	2006/07
Percentages of teachers and parents satisfied with parental involvement in decisions about their child's education.	<b>Overall</b>	n/a	81.5	83	86	if set
	<b>Teachers</b>	n/a	82	84	87	if set
	<b>Parents</b>	n/a	81	82	85	if set
<b>Comment on Results</b>						
Prepared and sent home surveys to all parents in April 2007. As recorded above 86% of parents were very satisfied about their chance to be involved in their childrens' education at NCS.						

OPTIONAL

Performance Measure		Results (in percentages)				Target
		2003/04*	2004/05*	2005/06	2006/07	2006/07
Percentages of teachers and parents indicating that their school has improved or stayed the same in the last three years.	<b>Overall</b>	n/a	90	92	93	if set
	<b>Teachers</b>	n/a	89	93	96	if set
	<b>Parents</b>	n/a	91	91	90	if set
<b>Comment on Results:</b>						
<ul style="list-style-type: none"> <li>➤ Using the CAT-3 Achievement tests for Grades 1-9 in April 2007, NCS students have shown significant improvement in all grades in the four CORE subjects. Results were published in the local newspaper ( The Brooks Bulletin) on June 27, 2007/</li> <li>➤ Improved relations and communication with three Christian professional organizations.               <ol style="list-style-type: none"> <li>1) Koinonia – local, teacher's PD day throughout the year</li> <li>2) AISCA- provincial- teacher certification ( Mrs. Anna Ropp)</li> <li>3) ACSI – international- administrative internship program re: Theresa Nagel</li> </ol> </li> </ul>						

OPTIONAL

*Outcome 3.2: The private school demonstrates leadership and continuous improvement.*

Performance Measure		Results (in percentages)				Target
		2003/04*	2004/05*	2005/06	2006/07	2006/07
Percentage of teachers who agree that professional development opportunities made available through the school authority are focused on school priorities, effectively address their ongoing professional development needs, and contribute significantly to their professional growth.	<b>Teachers</b>	n/a	80	84	87	if set
<b>Comment on Results:</b>						
<ul style="list-style-type: none"> <li>➤ Being involved in three Professional organizations ACSI, AISCA and Koinonia has increased NCS capability to improve professional development.</li> <li>➤ Joint PD days with other authorities and Zone 6 meetings have met our professional development needs more effectively.</li> </ul>						

## NCS FINANCIAL SUMMARY FOR 2006-2007 SCHOOL YEAR

Revenue	Donations	Gov't Grants	Tuition & School	Misc. Income	Employee Expense	O & M Expense	Transport Expense	Admin. Expense	Program Expense	Classroom Expense	Amortization
Amortization of deferred contributions											3,877
Designated funds income	9,585										
Donations	27,379										
Fundraising	40,051										
Gov't Grants -school		267,974									
- homeschooling		1,229,472									
Interest				243							
Other funding				5,728							
School activities & sundry			3,228								
Tuition Fees			140,751								
Expenses											
AISI									(7,427)		
Accounting & Legal								(4,385)			
Advertising								(1,995)			
Amortization											(19,694)
Assistance & bad debts			(7,121)								
Designated funds dispersed						(9,585)					
Employee benefits & allowance					(54,295)						
Fundraising	(12,581)										
GST								(1,890)			
Homeschooling		(1,171,976)									
Insurance						(2,887)		(1,780)			
Interest & Bank Charges								(872)			
Interest on long term debt								(4,559)			
Levy & memberships								(13,222)			
Repairs & maintenance						(4,756)					
Salaries					(316,402)						
Program Unit									(14,176)		
Supplies										(29,739)	
Telephone								(3,042)			
Bussing Costs							(31,824)				
Travel					(5,773)			(5,774)			
Utilities						(14,955)					
<b>TOTALS</b>	<b>64,434</b>	<b>325,470</b>	<b>136,858</b>	<b>5,971</b>	<b>(376,470)</b>	<b>(32,183)</b>	<b>(31,824)</b>	<b>(37,519)</b>	<b>(21,603)</b>	<b>(29,739)</b>	<b>(15,817)</b>
Excess ( deficiency) of operating revenue over expenses	(12,422)										
Capital assets acquisition not capitalized	(750)										
<b>(Deficiency) excess of revenue over expenses</b>	<b>(13,172)</b>										

## Summary of Financial Results :

### Significant Changes

- Increased donations
- Hired another teacher to enhance athletics program
- Realization of increased transportation efficiency
- Additional financial information is available upon request

## Highlights of Capital and Facilities Projects

### School Facility Projects

- Change rooms were constructed for gym students
- The concrete pad for outdoor basketball was enlarged and sidewalks extended.
- The computer lab is constantly being upgraded.

## Communication of this report

This **Alberta Education Results Report** will be available to view on the NCS website.  
( after Nov.30, 2007)

The parents will be notified in the NCS newsletter that is sent home on December 5, 2007 regarding this report and be encouraged to visit the website and check it out.

[www.newellchristianschool.com](http://www.newellchristianschool.com)